				FACI	JLTY (DF ARTS (DOE	i)		13/
Programme		B.A.				Branch/Spec.	ENGLISI	· · · · · · · · · · · · ·	
Semester		SEM III				Version/Pattern	NEP		
Effective from Academic Year 2024					Effective for the batch Admitted in 2023-				
Subject code AEC 301			Subject I	Name	Practical English - III				
Teaching sch	neme			-1111	Also I	Examination sche	me (Marl	(s)	
(Per week)	Lect	ure(DT)	Pract	ical(Lab.)	Total	And the same	CE	SEE	Total
	L	TU	Р	TW					
Credit	2	-		_	2	Theory	25	25	50
Hours	30	-	-	-	30	Practical	-	-	-

Pre-requisites:

Basic understanding of fundamental concepts of English language and literature

Learning Outcome:

- Students will be able to employ various strategies to comprehend and analyze a variety of texts, including identifying main ideas, making inferences, and evaluating arguments.
- Students will demonstrate a solid understanding of English grammar rules and conventions, including syntax, sentence structure, punctuation, and vocabulary usage.

Unit	y syllabus							
OHIL	_		Content	Hrs				
Text 1. One Thousand Dollars – O.Henry 2. On the Rule of the Road – A.G. Gardiner 3. Go Kiss the World- Subroto Bagchi 4. Vithalbhai Patel – Manoj Chhaya 5. Jerakali - Jayanti Joshi "Shabaab", Tr. Dr. K.P. Mehta								
Grammar And Composition 6. Articles 7. Modal Auxiliaries 8. Paragraph Writing								
Refere	ence (APA	Style)						
Macm	illan Publi	shers	Advik					
Ophel	Ophelia Hancock Reading Skills for College Students							
			English Grammar for You					
V & S	Publishers		Spoken English					
Unive	rsity Exam	Format	REPAIR VEILS SERVICE III III III III III III					
Ques	stion No.	Unit	Type of Questions	Marks				
	1	1	1(A)Answer in short with choice (Any five out of seven) 1(B)Short notes with choice(Any one out of three) 05					
	2	2	(A)Exercise based on topics specified as Unit II 0. (B)Exercise based on topics specified as Unit II 0.					
	3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short					



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Branch/Spec.	ENGLIS
	OF ARTS (DC Branch/Spec.

Programme		B.A.		5		Branch/Spec.	ENGLISH	J	The same of the sa
Semester		SEM III				Version/Pattern	NEP		
ffective from Academic Year 2024 Effective for the batch Admi					nitted in	2023-26			
Subject code SEC301			l	Subject !	Name	Employability Ski	2023-20		
Teaching scheme						Examination scheme (Marks)			
(Per week)	Lecture(DT)		Practical(Lab.)		Total	Bitter and the	CE	SEE	Total
	L	TU	Р	TW				JLL	Total
Credit	2	-	-		2	Theory	25	25	50
Hours	30	-	-	_	30	Practical		2.5	30

Basic understanding of fundamental concepts of English language and literature

Learning Outcome:

- Students will acquire practical skills such as resume writing, job searching techniques, and interview preparation to enhance their employability and successfully transition into the workforce.
- Students will develop an understanding of cultural differences and how to navigate diverse cultural contexts in professional settings, fostering inclusivity and adaptability.

Theor	y syllabus		
Unit	Content	THE THE	Hrs
1	Self Discovery and Career Planning English – The Language for Global Communication Vocabulary for Career Readiness		15
2	Adapting to the Work Culture Govt./Pvt./Corporate Culture Opportunities Manners and Etiquettes to be adopted		15

Reference (APA Style)

TAX TO SEE THE SECOND S	AGUARDING MILITARY AND
Nawale, A. et al Macmillan	An Introduction to Employability Skills

University Exam Format

Question No.	Unit	Type of Questions	Marks
1	1	Essay question with choice OR Short Notes	10
2	2	Essay question with choice OR Short Notes	10
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match A with B	5

BHUJ - Kachen

KRANTIGURU SHYAMJI KRUSHNA VERMA KACHCHH UNIVERSITY

Programme	ogramme B.A.		amme B A		Branch/Spec.	ENCLICE		**		
							ENGLISH			
Semester						Version/Pattern	NEP	NEP		
Effective from Academic Year				2024		Effective for the batch Admitted in			2023-26	
Subject code IKSEN 301			Subject I	Vame	Indian Thinkers, Reformers and Philosophers					
Teaching scheme					W	Examination scheme (Marks)				
(Per week)	Lect	Lecture(DT) P		Practical(Lab.)			CE	SEE	Total	
	L	TU	Р	TW					iotai	
Credit	2	-	-		2	Theory	25	25	50	
Hours	30	-	-	-	30	Practical	_		30	

Basic understanding of fundamental concepts of Indian knowledge system and English language and literature

Learning Outcome:

- Students will gain an understanding of the historical and cultural context of Indian thought, philosophy, and social reform movements, including key periods, events, and influences.
- Students will explore ethical and moral perspectives proposed by Indian thinkers and philosophers, examining their philosophical underpinnings and implications for contemporary issues.
- Students will examine various social reform movements led by Indian reformers, understanding their goals, methods, and outcomes in addressing social injustices and promoting societal progress.

	y syllabus	
Unit	Content	Hrs
	Introduction to Indian Figures - I	
SU ₂₀₀	1. Kapila	
1	2. Mahavira	15
	3. Gautam Buddha	13
	4. Gargi	
	Introduction to Indian Figures - II	
	1. Bhartrihari	
2	2. Adi Sankara	15
	3. Thiruvalluvar	13
	4. Kabir	

Reference (APA Style)

Mukund Rao		Indian Book of Big Ideas					
University Exam Format							
Question No.	Unit	Type of Questions	Marks				
1	1	Essay question with choice OR Short Notes	10				
2	2	Essay question with choice OR Short Notes	10				
7	100 Killus	Objective True Over 12 / D. C. St. / True					

2 Essay question with choice OR Short Notes 10
Objective Type Questions/ Definitions/ Fill in the blanks/ Short
questions/ True- False/ 5
Match the Columns

FACULTY OF ARTS (DOE)

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Programme B.A. Semester SEM IV		B.A.				Branch/Spec.	ENGLISH		THE RESERVE															
					Version/Pattern NEP			All the state of t																
Effective from Academic Year				2024				nitted in	2023-26															
Subject code AEC 401				Subject I	Name	Practical English - IV			2023 20															
Teaching sch	neme	1.016	W.S.F.			Examination sche		(5)	AND DESIGNATION															
(Per week)	Lect	Lecture(DT)		tical(Lab.)	Total		CE	SEE	Total															
	L	TU	Р	TW					Total															
Credit	2	J		-		<u>-</u>	<u>-</u>	_	- -	- III	_	- 11/2 -	<u>-</u>	_	_	<u>-</u>	_	_	_	2	Theory	25	25	50
Hours	30	_	-	-	30	Practical																		
Dro-roquicite	107 100		A SECTION AND ADDRESS OF THE PERSON AND ADDR	AS DOOR WANT	ALCOHOL: N		Contract of the																	

Pre-requisites:

Basic understanding of fundamental concepts of English language and literature

Learning Outcome:

- Students will be able to employ various strategies to comprehend and analyze a variety of texts, including identifying main ideas, making inferences, and evaluating arguments.
- Students will demonstrate a solid understanding of English grammar rules and conventions, including syntax, sentence structure, punctuation, and vocabulary usage.
- Students will demonstrate a solid understanding and usage of adjectives and adverbs

	y syllabu	IS				M.			
Unit		FN	R.	Content		Hrs			
1.	Text 1. 2. 3. 4. 5.	Chimer The Inv	ng from a- Gaut visible W	wain the West –N.R. Narayan Murthy am Joshi, Tr. Dr. K.P. Mehta Vorld – Indra Shah, Tr. Manoj Chhaya - Kaustubh Mishra		15			
2	1. 2. 3.	Adjecti Adverb Summa	ves s	and Composition		15			
	ence (AP					M.			
9	illan Puk			Maison					
700	lia Hanco	ck		Reading Skills for College Students					
R. Kar				English Grammar for You					
V & S	Publishe	rs		Spoken English					
Unive	rsity Exa	m Forma	at						
Quest	ion No.	Unit	- 100	Type of Questions	Marks				
	1	11		1(A)Answer in short with choice (Any five out of seven) 1(B)Short notes with choice(Any one out of three)					
	2	2	B) 1,288024 - 27024	(A)Exercise based on topics specified as Unit II (B)Exercise based on topics specified as Unit II					
	3	1-2	quest	ctive Type Questions/ Definitions/ Fill in the blanks/ Short cions/ True- False/ h A with B	05				

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Programme B.A.						Branch/Spec.	ENGLISH	1	Aneres Neve	
Semester	mester SEM IV					Version/Pattern	NEP		Administration of the second	
Effective from	m Acad	demic Ye	ar	2024		Effective for the batch Admitted in 2023-26				
Subject code	е	SEC401	L	Subject I	Name	Employability Skills-II				
Teaching sch	Teaching scheme						me (Mark	(s)	STATE STATE	
(Per week)	Lect	ure(DT)	Pract	ical(Lab.)	Total		CE	SEE	Total	
	L	TU	Р	TW					Total	
Credit	2	_		-	2	Theory	25	25	50	
Hours	30	-	-		30	Practical	_			

Pre-requisites:

Basic understanding of fundamental concepts of English language and literature

Learning Outcome:

- Students will acquire practical skills such as introducing self, group dynamics and E- mail writing to enhance their employability and successfully transition into the workforce.
- Students will develop an understanding of cultural differences and how to navigate diverse cultural contexts in professional settings, fostering inclusivity and adaptability.
- Students will acquire practical skills such as conversation on telephone, techniques for facing an interview.

Theory syllabi	ıs								
Unit		1111	Content	A PAGE	Hrs				
The Ar	t of Com	munica	tion	Sorti Silli					
1	Introdu	ucing Or	neself	~ Jilly					
	Group Dynamics								
	Email Writing (Structure, Drafting in Formal/Informal Situations)								
Conve	rsation S		THE PLANT OF THE PARTY OF THE P						
2	_	Asking Questions							
•	Telephone Etiquettes								
•	Techni	ques for	Facing Interviews						
Reference (AP	A Style)				NH.				
Nawale, A. et	al Mac	millan	An Introduction to Employability Skills		10000				
University Exa	m Forma	at							
Question No.	Unit		Type of Questions	Marks					
1	1 Essay question with choice OR Short Notes								
2	2	Essay	Essay question with choice OR Short Notes Essay question with choice OR Short Notes						
3 1-2		Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/							

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Programme B.A. Branch/Spec. ENGLISH								The state of the s			
Semester SEM IV						Version/Pattern	NEP				
Effective fro	Effective from Academic Year					Effective for the batch Admitted in 2023-2					
Subject code CVACEN 401				Subject I	Name	Understanding In	derstanding India				
Teaching sch	neme	160 %				Examination sche	me (Mark	(s)			
(Per week)	Lect	ure(DT)	Pract	ical(Lab.)	Total		CE	SEE	Total		
	L	TU	Р	TW							
Credit	2	-		-	2	Theory	25	25	50		
Hours	30	 	-	-	30	Practical	-	-	-		

Pre-requisites:

Basic understanding of fundamental concepts of Indian knowledge system and English language and literature

Learning Outcome:

Students will be able to:

- Students will gain an understanding of the historical and cultural context of Indian thought, philosophy, and social reform movements, including key periods, events, and influences.
- Students will explore ethical and moral perspectives proposed by Indian thinkers and philosophers, examining their philosophical underpinnings and implications for contemporary issues.
- Students will examine various social reform movements led by Indian reformers, understanding their goals, methods, and outcomes in addressing social problems and promoting societal progress.

Unit -	The state of the s	Content	Hrs
	1. Patanjali		1,730
diam'r.	2. Nagarjuna		
1	3. Adi Shankara		15
	4. Ramanuja		
	1. Ravidas	Name of the last o	
	2. Tukaram		
2	3. Guru Nanak		15
司声	4. Krishna Chaitanya	Control of Marie Control	

Reference (APA Style)

Mukund Rao	Indian Book of Big Ideas

University Exam Format

Question No. Unit

Question No.	Unit	Type of Questions	Marks
1	1	Essay question with choice OR Short Notes	10
2	2	Essay question with choice OR Short Notes	10
3	1-2	Objective Type Questions/ Definitions/ Fill in the blanks/ Short questions/ True- False/ Match the Columns	5

FACULTY	OF ARTS	(DOE)
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								The state of the s		
	B.A.				Branch/Spec.	ENGLISH	1	200		
3186	SEM IV				Version/Pattern	NEP	The state of the s			
m Acad	demic Ye	ear	2024		Effective for the batch Admitted in		itted in 2023-2			
e	AEC 40	1	Subject I	Name						
Teaching scheme						me (Mark	(s)	in other		
Lecti	ure(DT)	Prac	tical(Lab.)	Total	0.52	CE	SEE	Total		
L	TU	P	TW				On Alberta Control			
2				2	Theory	25	25	50		
30		-	-	30	Practical					
	Lection L	SEM IV m Academic Ye e AEC 40 neme Lecture(DT) L TU 2 -	SEM IV m Academic Year e AEC 401 neme Lecture(DT) Pract L TU P 2 -	SEM IV m Academic Year 2024 e AEC 401 Subject I neme Lecture(DT) Practical(Lab.) L TU P TW 2 -	SEM IV 2024	SEM IV m Academic Year 2024 Effective for the base Examination schell L TU P TW 2 - 2 Theory Version/Pattern Version/Pattern Version/Pattern Effective for the base of	SEM IV Version/Pattern NEP m Academic Year 2024 Effective for the batch Adm e AEC 401 Subject Name Practical English - IV neme Examination scheme (Mark Lecture(DT) Practical(Lab.) Total CE L TU P TW 2 - 2 Theory 25	SEM IV MACAdemic Year EMBEL EMBLISH Version/Pattern NEP Effective for the batch Admitted in Practical English - IV Examination scheme (Marks) Lecture(DT) Practical(Lab.) Total Lecture(DT) PTW 2 2 Theory 25 25		

Pre-requisites:

Basic understanding of fundamental concepts of English language and literature Learning Outcome:

- Students will be able to employ various strategies to comprehend and analyze a variety of texts, including identifying main ideas, making inferences, and evaluating arguments.
- Students will demonstrate a solid understanding of English grammar rules and conventions, including syntax, sentence structure, punctuation, and vocabulary usage.
- Students will demonstrate a solid understanding and usage of adjectives and adverbs

Theory syl	llabus							
Unit	The state of	1	Content	N Island	Hrs			
1 Te	 Luck - Learn Chime The Ir 	era- Gau visible	rwain n the West –N.R. Narayan Murthy Itam Joshi, Tr. Dr. K.P. Mehta World – Indra Shah, Tr. Manoj Chhaya a - Kaustubh Mishra	EA	15			
2	Section II – Grammar and Composition 1. Adjectives 2. Adverbs 3. Summarizing							
THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	(APA Style			Late City				
Macmillar	Publishers		Maison					
Ophelia Hancock			Reading Skills for College Students					
R. Karal	1		English Grammar for You					
V & S Pub	lishers	who .	Spoken English	NEW YORK				
University	Exam Forn	nat						
Question I	No. Unit		Type of Questions	Marks	5			
1	1	Colored to the Colored	1(A)Answer in short with choice (Any five out of seven) 1(B)Short notes with choice(Any one out of three)					
2	7		xercise based on topics specified as Unit II xercise based on topics specified as Unit II	05 05				
3	1-2	que	ective Type Questions/ Definitions/ Fill in the blanks/ Short stions/ True- False/ cch A with B	05				

